UNIT 3

Part 20
20 Unit Check-Up

REPEATED ROUTINE

INDIVIDUAL TURNS

1. **Everyone, listen** (handing a student the slip of words and a sentence for the set number that matches with his or her name on the Response Form).

2. ___name___ **, begin.**

   S. reads words and sentence.

As student reads, record student's responses on the Response Form.

After student finishes:

- Count and record the number of errors.
- Record # of words correct.
- Take the student's slip of words and a sentence back.

3. ___same name___ **, pencil on Unit __#__** (showing where).

4. **Write** ___Student's Set #___ **on the line next to Set** (showing where).

   S. writes the number on the line.

5. **Everyone, say, "You got __#__ right!"**

   SS. say "You got __#__ right!"

6. ___same name___ **, write your number right on the Number Correct line** (showing where).

   S. writes the number correct.

Take back the student's slip.

Repeat all steps until each student has read a set of words and a sentence.

Notes on marking for recording are on the bottom of the Response Form.

See pages 24–29 in the Program Guide for details on scoring and interpreting the results.

SET 1

two   once   badge   hutch

Mitch sets the wet fishnet on the edge of the deck.

	SET 1		SET 2		SET 3		SET 4	
STUDENT:	Joe Sample							
DATE:	11/2/2017							
	# OF ERRORS	# CORRECT	# OF ERRORS	# CORRECT	# OF ERRORS	# CORRECT	# OF ERRORS	# CORRECT
	2	14 /15		/15		/15		/15
HEART WORDS	1. two ✓		1. once _____		1. two _____		1. once _____	
	2. once ✓		2. two _____		2. once _____		2. two _____	
ONE-SYLLABLE WORDS	3. badge ✓		3. ledge _____		3. hitch _____		3. nudge _____	
	4. hutch _hatch_		4. catch _____		4. dodge _____		4. latch _____	
SENTENCE	Mitch sets the wet fishnet on the edge of the deck. (11)		Hutch rushes up to the ridge to see the red sunset. (11)		Can you catch the kitten if it runs into the hedge? (11)		Two piglets nap in a patch of mud by the lodge. (11)	

Unit 3		Unit 8	
Set	1	Set	_____
Number Correct	14	Number Correct	_____

Unit Check-Ups

UNIT 3

STUDENT PAGES

SET 1

two   once   badge   hutch

Mitch sets the wet fishnet on the edge of the deck.

SET 2

once   two   ledge   catch

Hutch rushes up to the ridge to see the red sunset.

SET 3

two   once   hitch   dodge

Can you catch the kitten if it runs into the hedge?

SET 4

once   two   nudge   latch

Two piglets nap in a patch of mud by the lodge.

Unit 3 Check-Ups
RESPONSE FORM

	SET 1	SET 2	SET 3	SET 4
STUDENT:				
DATE:				
	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15
HEART WORDS	1. two ___ 2. once ___	1. once ___ 2. two ___	1. two ___ 2. once ___	1. once ___ 2. two ___
ONE-SYLLABLE WORDS	3. badge ___ 4. hutch ___	3. ledge ___ 4. catch ___	3. hitch ___ 4. dodge ___	3. nudge ___ 4. latch ___
SENTENCE	Mitch sets the wet fishnet on the edge of the deck. (11)	Hutch rushes up to the ridge to see the red sunset. (11)	Can you catch the kitten if it runs into the hedge? (11)	Two piglets nap in a patch of mud by the lodge. (11)

	SET 5	SET 6	SET 7	SET 8
STUDENT:				
DATE:				
	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15	# OF ERRORS # CORRECT ___ / 15
HEART WORDS	1. two ___ 2. once ___	1. once ___ 2. two ___	1. two ___ 2. once ___	1. once ___ 2. two ___
ONE-SYLLABLE WORDS	3. lodge ___ 4. ditch ___	3. batch ___ 4. ridge ___	3. notch ___ 4. edge ___	3. judge ___ 4. fetch ___
SENTENCE	Madge has a lapdog that will fetch a can of pop. (11)	Midge will fetch the backpacks from the back of the shed. (11)	Dutch sat with his tablet and did not budge at all. (11)	We will catch up with Justin and Kip at the lodge. (11)

MARKING

- Mark a check (✓) for words read correctly.
- Write any incorrect response on the line provided or above the word in the sentence.
- Self-corrections count as errors, write SC to indicate self-correction.
- Words read sound-by-sound count as errors, write SBS to indicate sound-by-sound.

RECOMMENDATIONS

0-1 error: Move on.

2 errors: Move on with caution; provide extra practice in next Unit.

3+ errors: Do not move on; provide extra practice in current Unit. Re-assess before moving on.

See Program Guide page 24 for more detailed directions and information.

Unit Check-Ups

See Program Guide page 24 for more detailed directions and information.

GROUP TRACKING

DIRECTIONS

- Enter the total number of errors for each student in the Errors column.

- Put a check (✓) in a box in the Status column for each student based on the number of errors student made.

- Enter the total number of students in each status column on Group Status Totals line.

SAMPLE

DATE 4/18/2014			
# ERRORS /9	STATUS		
	CHECK ONE		
	0-1	2	3+
0	✓		
5			✓
1	✓		
2		✓	
	2	1	1
	0-1	2	3+

STUDENT RECOMMENDATIONS BASED ON STATUS
Number of Errors Indicates Status

0-1 error: Student is ready to advance to the next Unit.

2 errors: Student is ready to advance to the next Unit, with caution. Student will need extra practice during the next Unit.

3+ errors: Student needs more practice in the current Unit before moving on to the next Unit.

Note: If a student has 2 or more errors for 3 Units in a row, provide more practice before moving on.

GROUP RECOMMENDATIONS BASED ON GROUP STATUS TOTALS

All students score 0-2 errors: Move to next Unit.

Fewer than half of the students score 3+ errors: Teacher decides whether to provide more practice or move on.

Half or more of students score 3+ errors: Provide more practice in current Unit before moving to the next Unit.

STUDENT	UNIT 1 # ERRORS /16	STATUS 0-1	CHECK ONE 2	3+	UNIT 2 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 3 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 4 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 5 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+
GROUP STATUS TOTALS		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+

STUDENT	UNIT 6 # ERRORS /16	STATUS 0-1	CHECK ONE 2	3+	UNIT 7 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 8 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 9 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+	UNIT 10 # ERRORS /17	STATUS 0-1	CHECK ONE 2	3+
GROUP STATUS TOTALS		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+