



## OVERVIEW

- Teach the symbol for schwa
- Teach the schwa sound
- Practice marking and reading words with the schwa sound

## STEPS

- A. Prep
- B. Teach
- ♦ Introduce Schwa Name and Symbol
  - ♦ Teach Schwa Sound
  - ♦ Demonstrate Schwa Sound

## MATERIALS

- Teacher
- ♦ Unit Plan 7
  - ♦ Teacher Practice Book, page 152
- Each Student
- ♦ Practice Book, page 152
  - ♦ Pencil

## LESSON

### A. PREP

1. **Get your Practice Book.**  
SS. get book.
2. **Turn to Phonics Concept on page 152.**  
SS. turn to page.



Phonics Plug-in TWO Lesson Plan Book 2: Unit 7 – Part 3 – Phonics Concept  
First page of step B. Teach scripted lesson plan for Part 3.

UNIT 7

Part 3

## Phonics Concept



### B. TEACH

#### Introduce Term Schwa and Symbol

1. **Today you are going to learn about the schwa vowel sound.**
2. **Everyone, say 'schwa'.**  
SS. say 'schwa'.
3. **Everyone, finger on the star** (showing where on Modeling page).  
SS. put finger on ★.
4. **This is the symbol for 'schwa'.**
5. name , **what do we call this symbol?**  
S. says 'schwa'.



Repeat Step 5 with 3 students.

6. **Everyone, what do we call this symbol?**  
SS. say 'schwa'.

#### Teach Schwa Sound

1. **Everyone, what is the 'short u' sound and motion?**  
SS. say sound /ü/ - making the 'up' motion.
2. **The schwa vowel sound is like 'short u', but we say it much more quickly because it is lazy.**
3. **The schwa sound is /ə/ (making a quick, lazy /uh/ sound).**
4. **Everyone, say the schwa vowel sound.**  
SS. say sound /ə/ – making it a quick, lazy /uh/ sound.
5. name , **what is the schwa sound?**  
S. says sound /ə/ – making it a quick, lazy /uh/sound.

Repeat step 5 with each student.

6. **Everyone, say the schwa sound.**  
SS. say sound /ə/ – making it a quick, lazy /uh/ sound.



### Demonstrate Schwa Sound in wagon

1. **Everyone, finger on one** (showing where on Modeling page).  
SS. put finger on #1.
2. **I know this word is 'wagon'.**
3. **Everyone, repeat.**  
SS. say 'wagon'.
4. **If you didn't know this word, you might read it with two short vowel sounds.**
5. **Like this: /wäg/** (scooping under 'wag'), **/ön/** (scooping under 'on'), **/wagön/** (underling whole word and reading with both vowels as short vowels).
6. **But I know this word is /wägən/** (using correct pronunciation).
7. **The syllables in 'wagon' are: /wäg/ /ən/** (pointing to each syllable).
8. **The second syllable in 'wagon' is /ən/** (pointing to 'on').
9. **You expect the 'o' to spell /öööö/ but it spells the schwa sound /ə/.**

1. wagon

T.  
1. wagon

T.  
1. wagon  
↑ ↑

T.  
1. wagon  
↑

### Mark the Schwa in wagon

1. **I will mark the letter that spells the schwa sound in 'wagon'.**
2. **I circle the letter 'o' (circling 'o') and draw the schwa symbol above it (drawing 'ə' above the 'o').**
3. **name , what sound does the letter 'o' spell in 'wagon'?**  
S. says the sound /ə/.  
Note: If S. says 'schwa', say, 'That's the what we call it. What's the sound?'  
Repeat Step 3 with 3 students.
4. **Everyone, what sound does the letter 'o' spell in 'wagon'?**  
SS. say /ə/.

T.  
1. wagon  
↑

## Part 3 Phonics Concept



### Demonstrate Schwa Sound in adult

- Everyone, finger on two** (showing where on Modeling page).  
SS. put finger on #2.
- I know this word is 'adult'.**
- Everyone, repeat.**  
SS. say 'adult'.
- If you didn't know this word, you might read it with two short vowel sounds.**
- Like this: /ă/** - (saying short a and scooping under 'a'),  
**/dült/** (scooping under 'dult'), **/ădult /** (underling whole word  
and reading both vowels as short vowels).
- But I know this word is /ədult/** (using correct pronunciation).
- The syllables in 'adult' are: /ə/ /dült/** (pointing to each syllable).
- The first syllable in 'adult' is /ə/** (pointing to 'a').
- You expect the 'a' (pointing to 'a') to spell /ăăăăă/, but it spells  
the schwa sound /ə/.**
- Everyone, what letter spells the schwa sound at the beginning of 'adult'?**  
SS. say the letter 'a'.
- The letter 'a' at the beginning of a word often spells the schwa sound.**
- Everyone, what sound does the letter 'a' at the beginning often spell?**  
SS. say /ə/.

2. adult

T.  
2. adult

T.  
2. adult

T.  
2. adult



**Demonstrate Schwa Sound in extra**

- 1. Everyone, finger on three** (showing where on Modeling page).  
SS. put finger on #3.
- 2. I know this word is 'extra'.**
- 3. Everyone, repeat.**  
SS. say 'extra'.
- 4. If you didn't know this word, you might read it with two short vowel sounds.**
- 5. Like this: /ĕks/** (scooping under 'ex'), **/tră/** (saying the syllable with a 'short a' and scooping under 'tra'), **/ĕxtră/** (underling whole word and reading both vowels as short vowels).
- 6. But I know this word is /ĕkstră/** (using correct pronunciation).
- 7. The syllables in 'extra' are: /ĕks/ /tră/** (pointing to each syllable).
- 8. The last syllable in 'extra' is /tră/** (pointing to 'tra').
- 9. You expect the 'a' (pointing to 'a') to spell /ăăăăă/, but it spells the schwa sound /ə/.**
- 10. Everyone, what letter spells the schwa sound at the end of 'extra'?**  
SS. say the letter 'a'.
- 11. The letter 'a' at the end of a word often spells the schwa sound.**
- 12. Everyone, what sound does the letter 'a' at the end of a word often spell?**  
SS. say /ə/.

3. extra

T.  
3. extra

T.  
3. extra  
↑ ↑

T.  
3. extra  
↑

NOTE: Part 4 in this Unit will be Finding Schwa practice, not Building Words

## Teacher Practice Book: Unit 7 – Part 3 – Phonics Concept

Teacher uses these words to teach and then demonstrate schwa.

Students have the same page with smaller type in their Student Practice Book. The teacher's page has larger type so students can see the teacher's marking during modeling.

UNIT 7

### Part 3 Phonics Concept



#### SCHWA

---

★ ə

1. wagon

2. adult

3. extra

**Student Practice Book: Unit 7 – Part 3 – Phonics Concept**  
Teacher uses these words to teach and then demonstrate schwa.



**FINDING SCHWA**

---

I Do

1. sandal

We Do

2. gallon