

## Student Practice Book: Unit 8 – Part 18 – Spelling and Dictation

Students spell dictated words with a suffix. They spell each sound in the base word in a box, then write the suffix in the oblong. Next they spell the whole word on the line. They finish by checking spelling and correcting if needed.



# Part 18

## Spelling and Dictation

UNIT 8

### REPEATED ROUTINE

#### SPELL: Multi-Syllable Words with a Suffix

1. **Now you'll spell two multi-syllable words with a suffix.**
2. **Everyone, pencil on #** (showing where).
3. **word** . **Everyone, repeat.**  
SS. repeat word.
4. **Everyone, base word?**  
SS. say base word.
5. **Everyone, how many syllables?**  
SS. show # with fingers.
6. **Everyone, first syllable?**  
SS. say first syllable.
7. **Everyone, Say & Spell.**  
SS. say sounds – writing letters,  
SS. read syllable.
8. **Everyone, second syllable?**  
SS. say second syllable.
9. **Everyone, Say & Spell.**  
SS. say sounds – writing letters,  
SS. read syllable.
10. (If there is one, say:) **Everyone, Say & Spell the suffix.**  
SS. name letters in suffix – write suffix in circle.
11. **Everyone, write.**  
SS. write word in space provided.

Repeat Steps 2–11 for each multi-syllable word.

#### CHECK SPELLING

After all multi-syllable words are dictated:

1. **name** , **spell** **word** .  
S. names letters.  
SS. track and check.
2. **Checkers?**
3. **Correct your work.**  
SS. correct their spelling as needed.

Repeat all steps for each multi-syllable word.

#### SPELL MULTI-SYLLABLE WORDS

1. finishing
2. publisher

1.	fin	ish	ing
	finishing		
2.	pub	lish	er
	publisher		