Unit Check-Ups

GROUP TRACKING

See Program Guide page 24 for more detailed directions and information.

DIRECTIONS

- Enter the total number of errors for each student in the Errors column.
- Put a check (✓) in a box in the Status column for each student based on the number of errors student made.
- Enter the total number of students in each status column on Group Status Totals line.

SAMPLE

DATE 4/18/2014

# ERRORS /9	STATUS CHECK ONE		
	0-1	2	3+
0	✓		
5			✓
1	✓		
2		✓	
	2	1	1
	0-1	2	3+

STUDENT RECOMMENDATIONS BASED ON STATUS

Number of Errors Indicates Status

0-1 error: Student is ready to advance to the next Unit.

2 errors: Student is ready to advance to the next Unit, with caution. Student will need extra practice during the next Unit.

3+ errors: Student needs more practice in the current Unit before moving on to the next Unit.

Note: If a student has 2 or more errors for 3 Units in a row, provide more practice before moving on.

GROUP RECOMMENDATIONS BASED ON GROUP STATUS TOTALS

All students score 0-2 errors: Move to next Unit.

Fewer than half of the students score 3+ errors: Teacher decides whether to provide more practice or move on.

Half or more of students score 3+ errors: Provide more practice in current Unit before moving to the next Unit.

UNIT 1				UNIT 2				UNIT 3				UNIT 4				UNIT 5			
DATE				DATE				DATE				DATE				DATE			
# ERRORS /16	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE		
STUDENT	0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+
GROUP STATUS TOTALS																			
	0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+

UNIT 6				UNIT 7				UNIT 8				UNIT 9				UNIT 10			
DATE				DATE				DATE				DATE				DATE			
# ERRORS /16	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE			# ERRORS /17	STATUS CHECK ONE		
STUDENT	0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+
GROUP STATUS TOTALS																			
	0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+		0-1	2	3+