



Teach Vowel Chart Sections

1. **There is one more thing to know about the Vowel Chart.**
2. **You will be learning short vowel sounds and long vowel sounds.**
3. **Short vowel sounds are on the left side of the chart** (pointing to the left side).
4. **Long vowel sounds are on the right side** (pointing to the right side).

→ 5. **name , which side are the short vowels on?**

S. says 'short vowels are on the left side'.

Repeat Step 5 with 3 more students.

Relate Sound to Vowel Chart: Short a

1. **The guideword for 'short a' is 'apple'** (pointing to 'apple' on the Vowel Chart).
2. **Point to 'apple' on your Vowel Chart** (showing where).

SS. point to 'apple' on their chart.

→ 3. **name , what is the guideword for /ăăăă/?**

S. says 'apple'.

Repeat Step 3 with each student.

4. **Remember, the left side of the Vowel Chart is for short vowel sounds** (pointing to the title 'Short Vowel Sounds').

→ 5. **name , what kind of vowel sounds are on the left side of the Vowel Chart** (pointing to the title 'Short Vowel Sounds')?

S. says 'short vowels' or 'short vowel sounds'.

Repeat Step 5 with each student.

6. **/ăăăă/ (making motion) is a short vowel sound, so 'apple' is on the left side of the Vowel Chart.**

→ 7. **name , why is 'apple' on the left side of the Vowel Chart** (pointing to 'apple')?

S. says 'because /ăăăă/ is a short vowel sound'.

Repeat Step 7 with each student.

