

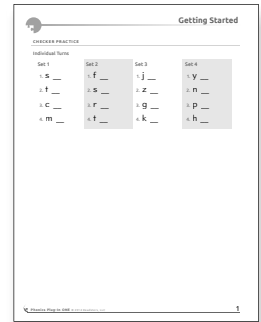


Find Page 1

1. **When everyone has a book and is ready with hands folded on top, I will tell you to turn to a page number.**
2. **You find page numbers here** (showing where).
3. **Let's try finding a page.**
4. **Turn to page 1.**

SS. turn to page.

T. checks that each S. is on page 1.



Introduce Student Booklet

1. **Open to the inside of the back cover of your book** (showing where).
2. **Take out the Student Booklet that is in the pocket.**

SS. open to inside of back cover.

SS. take out booklet.

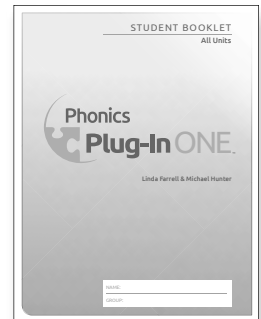
3. **This booklet has pages that you will use more than one time.**
4. **Write your name on the cover of your Student Booklet** (showing where).

T. checks that each S. has name on book.

5. **When you need your booklet, I will say , 'Get your Student Booklet from the back pocket'.**
6. **Then you will fold your hands and put them on top of the booklet like this to show me you are ready** (folding and placing hands on booklet).
7. **Let's try it.**
8. **Get your Student Booklet from the back pocket.**

SS. place booklet on desk,

SS. place folded hands on top.



Introduce Syllable Boxes Page

1. **Turn to page 2** (showing where).
2. **This page is called Syllable Boxes.**
3. **Everyone, what is this page called?**
4. **You will use this page when you learn about syllables and sounds.**

SS. turn to page.

SS. say 'Syllable Boxes'.

