

**Identify Heart Letter: to**

1. name , how many heart letters in 'to'?
S. says 'one'.
2. same name , how do you know?
S. says 'because there is one heart'.
3. **Everyone, touch and name the heart letter.**
SS. name letter 'o' – touching under 'o'.
4. **'To' has one heart letter at the end of the word.**
5. **The heart letter is 'o'.**
6. **Everyone, finger under the word 'to'.**
SS. put finger under 'to'.
7. **Everyone, read.**
SS. read 'to'.
8. **Everyone, name the letters and read the word.**
SS. name letters 't' 'o'
SS. read 'to'.
9. **Everyone, name the heart letter.**
SS. name heart letter 'o'.

Compare do and to

1. **Two of the Heart Words rhyme.**
2. **'Do' and 'to' rhyme.**
3. **Everyone, put your finger under 'do' and look at the heart letter.**
SS. put finger under 'do'.
4. **Now put your finger under 'to' and look at the heart letter.**
SS. put finger under 'to'.
5. name , what is the heart letter in both words?
S. names letter 'o'.
6. different name , which two words rhyme?
S. says 'do' and 'to'.
7. different name , what is the heart letter in 'do' and 'to'?
S. names letter 'o'.





C. SPELL

Introduce Touch & Spell

1. You'll practice spelling all the heart words aloud.
2. First you'll spell by touching under each letter saying the letter name.
3. Then you'll read the word tracing your finger from left to right under the word.
4. We will call this Touch & Spell
5. I'll show you Touch & Spell with the word 'do'.
6. 'd' (touching under 'd'), 'o' (touching under 'o'), 'do' (tracing left to right under 'do').



Spell Aloud We Do: do

1. Let's Touch & Spell together.
2. Everyone, finger on one (showing where).
T. and SS. put finger on #1.
3. Everyone, Touch & Spell. Touch under each letter and say the name. Then trace under and read the word.
T. and SS. name letters 'd' 'o' – touching under letters,
T. and SS. read 'do' – tracing under.
4. Everyone, again.
SS. name letters 'd' 'o' – touching under letters,
SS. read 'do' – tracing under.



Spell Aloud You Do: see

1. You do the next one.
2. Everyone, finger on two.
T. and SS. put finger on #2.
3. Everyone, Touch & Spell.
SS. name letters 's' 'e' 'e' – touching under letters,
SS. read 'see' – tracing under.
4. Everyone, again.
SS. name letters 's' 'e' 'e' – touching under letters,
SS. read 'see' – tracing under.