



REPEATED ROUTINE

**You Do: First and Last Sound**

1. **You do it.**

→ 2. **Everyone, ready.**

SS. raise fist to shoulder.

3. word . **Everyone, repeat.**

4. name , **stretch.**

S. says sounds – extending fingers,

S. says word – raising fist to shoulder.

SS. stretch silently.

T. can mix the order of the next two questions.

5. different name , **first sound?**

S. says first sound.

6. different name , **last sound?**

S. says last sound.

Repeat Steps 2–6 with You Do words so each student stretches a minimum of 2 words.

T. does not need to use all the words in the list. Use extra words for students who need more practice.

POSITIVE ERROR CORRECTION  
Script in PEC Booklet, page 20.

**YOU DO WORDS    SOUNDS**

- |                  |              |
|------------------|--------------|
| 1. <b>cake</b>   | /k/ /ā/ /k/  |
| 2. <b>seem</b>   | /s/ /ē/ /m/  |
| 3. <b>tape</b>   | /t/ /ā/ /p/  |
| 4. <b>sock</b>   | /s/ /ō/ /k/  |
| 5. <b>gum</b>    | /g/ /ŭ/ /m/  |
| 6. <b>fell</b>   | /f/ /ě/ /l/  |
| 7. <b>pass</b>   | /p/ /ă/ /s/  |
| 8. <b>week</b>   | /w/ /ē/ /k/  |
| 9. <b>hope</b>   | /h/ /ō/ /p/  |
| 10. <b>wet</b>   | /w/ /ě/ /t/  |
| 11. <b>same</b>  | /s/ /ā/ /m/  |
| 12. <b>not</b>   | /n/ /ō/ /t/  |
| 13. <b>time</b>  | /t/ /ī/ /m/  |
| 14. <b>mid</b>   | /m/ /ī/ /d/  |
| 15. <b>touch</b> | /t/ /ŭ/ /ch/ |
| 16. <b>wipe</b>  | /w/ /ī/ /p/  |
| 17. <b>reach</b> | /r/ /ē/ /ch/ |
| 18. <b>neck</b>  | /n/ /ě/ /k/  |
| 19. <b>cute</b>  | /k/ /ū/ /t/  |
| 20. <b>rich</b>  | /r/ /ī/ /ch/ |
| 21. <b>need</b>  | /n/ /ē/ /d/  |
| 22. <b>rhyme</b> | /r/ /ī/ /m/  |
| 23. <b>pew</b>   | /p/ /ū/      |
| 24. <b>much</b>  | /m/ /ŭ/ /ch/ |