

Teacher Book: Unit Check-Up Response Page

Teacher uses page to record students' responses during Unit Check-Ups. Scores are transferred to the Group Tracking Chart to determine whether the group is ready to advance to the next Unit.



Unit 6 Check-Ups

RESPONSE FORM

	SET 1	SET 2	SET 3	SET 4
STUDENT:				
DATE:				
	# OF ERRORS [] # CORRECT / 16	# OF ERRORS [] # CORRECT / 16	# OF ERRORS [] # CORRECT / 16	# OF ERRORS [] # CORRECT / 16
NONSENSE WORDS	1. coth 2. shum	1. dush 2. thid	1. kish 2. thop	1. shog 2. thun
HEART WORDS	3. said 4. were	3. into 4. said	3. were 4. said	3. said 4. into
REAL WORDS	5. thin 6. cash	5. ship 6. thud	5. rush 6. path	5. thug 6. dash
MULTI-SYLLABLE WORDS	7. finish 8. dishrag	7. punish 8. sunfish	7. radish	7. polish
SENTENCE	Thad said you got catfish at that shop. (8)	Hal was in a rush to finish math. (8)		

Unit Check-Up Student Pages:

(booklet in back pocket of Teacher Book)

Students individually read one set containing nonsense words, real words, and a sentence.

Teacher records responses on Response Form.

	SET 5	SET 6
STUDENT:		
DATE:		
	# OF ERRORS [] # CORRECT / 16	# OF ERRORS [] # CORRECT / 16
NONSENSE WORDS	1. hish 2. thag	1. shug 2. thod
HEART WORDS	3. were 4. into	3. said 4. were
REAL WORDS	5. lash 6. moth	5. math 6. gash
MULTI-SYLLABLE WORDS	7. ashcan 8. dishpan	7. dishrag 8. codfish
SENTENCE	Did Collin rush to get into the shop? (8)	Do not let the catfish into the attic. (8)

MARKING

- Mark a check (✓) for words read correctly.
- Write any incorrect response on the line provided or above the line in the sentence.
- Self-corrections count as errors, write SC to indicate self-correction.
- Words read sound-by-sound count as errors, write SBS to indicate sound-by-sound.



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UNIT 6

Unit Check-Ups

STUDENT PAGES



SET 1

coth shum
said were thin cash finish dishrag
Thad said you got catfish at that shop.

SET 2

dush thid
into said ship thud punish sunfish
Hal was in a rush to finish math.

SET 3

kish thop
were said rush path radish hotshot
Dan said this hot muffin is for you.

SET 4

shog thun
said into thug dash polish catfish
That comic kid is a lot of fun.

Teacher uses chart to track student progress based on Unit Check-Ups.



GROUP TRACKING

- Enter the total number of errors for each student in the Errors column.
- Put a check (✓) in a box in the Status column for each student based on the number of errors student made.
- Enter the total number of students in each status column on Group Status Totals line.

0-1 error: Student is ready to advance to the next Unit.
2 errors: Student is ready to advance to the next Unit, with caution. Student will need extra practice during the next Unit.
3+ errors: Student needs more practice in the current Unit before moving on to the next Unit.
Note: If a student has 2 or more errors for 3 Units in a row, provide more practice before moving on.

All students score 0-2 errors: **Move to next Unit.**
Fewer than half of the students score 3+ errors: **Teacher decides whether to provide more practice or move on to the next Unit.**
Half or more of students score 3+ errors: **Provide more practice in current Unit before moving to next Unit.**

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PRACTICE

Individual Turns

Set 1

1. did _
2. ad _
3. pal _
4. gum _
5. kit _
6. hug _

Set 2

1. lot _
2. cup _
3. kid _
4. nap _
5. lug _
6. gal _

Set 3

1. had _
2. sun _
3. ham _
4. lid _
5. dug _
6. Kim _

Set 4

1. cut _
2. dig _
3. pup _
4. lip _
5. Kip _
6. lot _

Extra Practice

Set 5

1. hot _
2. dip _
3. rug _
4. Kip _
5. an _
6. mud _

Set 6

1. up _
2. dog _
3. sun _
4. Kim _
5. at _
6. did _

Set 7

1. dad _
2. dot _
3. sad _
4. lug _
5. kit _
6. nut _

Set 8

1. got _
2. kid _
3. sum _
4. fun _
5. lit _
6. fit _

Multi-Syllable Words: Parts to Whole



MARK & READ

★pic nic p i c n i c picnic

MY TURN/YOUR TURN

1. mis fit m i s f i t misfit

2. lap dog l a p d o g lapdog

After teacher has modeled Mark & Read,
the page will look like this.

MARK & READ

★pic nic p i c n i c picnic

MY TURN/YOUR TURN

1. mis fit m i s f i t misfit

2. lap dog l a p d o g lapdog

Teacher Book: Unit 7 – Part 12 – Multi-Syllable Words: Whole Word

Mirrors student Practice Book page. Teacher uses page to record students' performance while students have individual turns underlining and naming the vowels in a word, scooping and reading each syllable, and reading each word in a set of words. All students then read the set of words without marking.



Multi-Syllable Words: Whole Word

Part 12

UNIT 7

PRACTICE

Individual Turns

Set 1



- | | |
|-------------|-------------|
| 1. limit _ | 1. limit _ |
| 2. upset _ | 2. upset _ |
| 3. sicken _ | 3. sicken _ |

Set 2



- | | |
|-------------|-------------|
| 1. relish _ | 1. relish _ |
| 2. solid _ | 2. solid _ |
| 3. unlock _ | 3. unlock _ |

Set 3



- | | |
|-------------|-------------|
| 1. hidden _ | 1. hidden _ |
| 2. sunup _ | 2. sunup _ |
| 3. unpack _ | 3. unpack _ |

Set 4



- | | |
|--------------|--------------|
| 1. redfish _ | 1. redfish _ |
| 2. thicket _ | 2. thicket _ |
| 3. rotten _ | 3. rotten _ |





Part 13
Word Patterns
UNIT 9

MY TURN/YOUR TURN

-et

1. **y e t**

2. **w e t**

3. **l o t**

4. **l e t**

After teacher has modeled Mark & Read,
the page will look like this.

MY TURN/YOUR TURN

-et

1. **yet**

2. **wet**

3. **lot**

4. **let**



PRACTICE

Pick a Pet

A

- 1 Peg said, "Dad can I get a pet? Ned got a _____
- 2 tomcat and Nick got a lapdog. Can I get one?" (21)

B

- 3 Dad said, "You can pick a pet at the Tiptop _____
- 4 Pet Shop." They got in the pickup to go to
- 5 the shop. (22)

C

- 6 Peg ran into the shop. Dad said, "Peg, you can _____
- 7 pick one pet, not ten." Peg got to the fish. She
- 8 said, "No fish." (24)

D

- 9 Peg said to the man at the shop, "Can I see _____
- 10 that kitten?" He let her pick up the kitten. "No,"
- 11 Peg said, "not this kitten." (26)

Teacher Book: Glossary - Student Friendly Definitions

The glossary in the Teacher Book has student friendly definitions for possibly unfamiliar words so the teacher can quickly provide the meaning for a word if students need it.

Glossary

STUDENT FRIENDLY DEFINITIONS



M

FIRST USED IN UNIT

madcap	— Madcap means very silly.	5
madman	— A madman is a crazy person.	5
madmen	— Madmen are two or more crazy people.	7
magnet	— A magnet is a piece of metal, like iron or steel, that sticks to other metals.	7
mascot	— A mascot is a symbol for a team, often an animal.	5
mash	— To mash something is to make it soft, like mashed potatoes.	6
mat	— A small rug, such as a rug in a bathroom.	1
max	— Max is a short word for 'maximum' and means the most.	10
mesh	— 1. Mesh is a net-like cloth you can see through. 2. To mesh is to work well together.	7
mid	— Mid means in the middle.	4
midship	— Midship is the middle part of a ship.	10
mill	— A mill is a place where grain is ground to make flour.	10
mimic	— To mimic something means to act like that thing, such as mimicking a dog by crawling and barking.	5
misfit	— A misfit is someone who isn't like the other people around him.	5
mishmash	— A mishmash is a mix of things.	6
mob	— A mob is a group of angry people.	9
moth	— A moth is bug that looks like a plain brown butterfly.	6
muck	— Muck is mud.	7
muff	— A muff is a tube-like covering to keep hands warm. Ear muffs cover the ears to keep them warm.	8
muffin	— A muffin is a small round breakfast cake or bread that is sweet.	5
mug	— A mug is a heavy cup with a handle.	4
mum	— To be mum is to keep quiet and not tell a secret.	4
mush	— Mush is a squishy mess.	6

