Phonics Plug-In ONE Scope and Sequence

PHONEMIC AWARENESS	SOUND-SYLLABLE DIFFERENCE	PHONICS			HEART WORDS		VOCAB-ULARY
PARTS 3, 14, 22	PART 2	PARTS 4–8, 10–13, 15, 17–21, 23–25			PARTS 1, 9, 19, 24		PART 16
SPIRALED PRACTICE			Focus Letter Sounds	HIGH FREQUENCY WORDS			
NEW CONCEPT	NEW CONCEPT	NEW CONCEPT		DECODABLE	IRREGULARLY SPELLED		DEFINITIONS
UNIT 1 • Segment & blend sounds in 2- & 3-sound words • Identify first & last sounds	COUNT & SEGMENT 1–2 syllables	1-syllable words	short a / m s t	am at	the to and a I you of was for is		—
UNIT 2 • Identify & label short a & short o sounds when segmenting & blending sounds in words	COUNT & SEGMENT 1 – 3 syllables	—	short o / r p n	an on not ran	do see are		tot
UNIT 3 • Identify long & short a sounds	BLEND 2 syllables	Nonsense words	short i / g c f	in if can got it sit	all one		fig nip
UNIT 4 • Identify long & short o sounds • Introduce sound chains	BLEND 2 & 3 syllables	2 spellings for /k/: c & k	short u / k d h l	him did run cut hot up had us	he she be we me		lad lug
UNIT 5 • Identify long & short i sounds	IDENTIFY 1st & last syllable	2-syllable words	— / —	—	go so no or		ragtop lapdog dam
UNIT 6 • Identify long & short u sounds	IDENTIFY 1st & last syllable vs. 1st & last sound	Digraphs	sh th	that this than	said were into		panic tiptop hotshot
UNIT 7 • Identify long & short e sounds • Sound chain: change first & middle sounds	—	3 spellings for /k/: c, k, & ck	short e / ck	red ten let pick get them then	they her		pep tomcat den
UNIT 8 • Sound chain: change middle & last sounds	—	f, l, & s doubled	w v b / ch	off with but much will well tell big wish	his as has		vanish discuss huff
UNIT 9 • Segment & blend sounds in words with initial blends • Sound chain: change first, middle, & last sounds	—	2 spellings for /w/: w & wh	y z j / wh	when which yes	my by		lab jam cab
UNIT 10 • Segment & blend sounds in words with final blends	—	—	qu x	six	there where		toxic kit